

SECTION 13

Appendix E

Game Play Structure

Since all programming must comply with rules of the Public Health Unit and the facility, the following are considerations for Associations when developing Game Play Structure:

- Game play does allow for players to engage within the 2-meter physical distancing as long as the rules of play modified for No Physical Contact.
- When participants are not engaged in on-ice activity they must maintain their physical distance. As such:
 - benches will require physical distancing of players;
 - ice surface size needs to be taken into account to determine number of players on the ice and the impact on rules for No Physical Contact (smaller ice less players);
 - change rooms require physical distancing;
 - cleaning requirements of permanent structures by the facility including change rooms, benches and penalty boxes between games; and
 - coaches and trainers impact on physical distancing.
- In structuring your program there may be benefits in limiting the use of benches at younger ages to avoid delays for sanitation between games and management of players
 - U9 and below 4 on 4 cross ice using middle zone as benches (the U6, U7, U8 and U9 Pathways must be implemented but suggested for the U9 program that is full ice to consider cross ice)
 - U10, U11 and U12, U13 – 3 on 3 cross ice middle zone as benches
 - U14 and U15 – 4 on 4 full ice using benches with physical distancing (two lines)
 - U16 and older including Junior – 3 on 3 or 4 on 4 full ice using benches with physical distancing (two lines in 4 on 4 or three lines in 3 on 3)
- Consider the ice size when choosing to conduct 5 on 5 programming. Based on the varied sizes of ice the 5 on 5 programming may promote players to come within contact with each other – even unintentionally, due to less space on the ice. Further, when considering leagues evaluate the ice surface available for other teams. 5 on 5 Game Play may be better conducted on one ice surface, while another team's ice may require a reduced number.